



- PRESENTS -

## The Wild Living Skills Database & Smartphone App<sup>©</sup>

GPS, time-of-year, elevation responsive.

- Identify plants, shrubs, trees, grasses, lichens, mushrooms, mosses, & other biological organisms<sup>1</sup> within 5 questions.
- Learn step-by-step how to process each species for its historical edible, medicinal, & utility (*soap, rope, wax, toothpaste, etc.*) uses.
- Learn Positive-Impact Harvesting Techniques for each species.
- Learn forgotten old-world *and* modern Wildfire Prevention Techniques.<sup>2</sup>
- Learn firsthand from native teachers<sup>3</sup>, mycology experts<sup>4</sup>, lichen specialists<sup>5</sup>, & other wilderness survival & ethnobiology instructors.
- Coordinate with Forest Officials to harvest wild edibles (*acorn & buckeye nut flours, sycamore syrup, & much more*) & herbal medicines from National Forests, National Parks, State Parks, & other places.<sup>6</sup> Form your own Wildharvesting Cooperative to improve your local economy, food supply, & prevent out-of-control wildfires.
- Receive Discounts & Special Offers from our Bright Green Sponsors.

**- Go Wild & Play With Yore Food! -**

1 "Identify a Biological Organism" on The Wild Living Skills Database & Smartphone App:

[www.wildlivingskills.org/identify-a-species/](http://www.wildlivingskills.org/identify-a-species/)

2 **Eco-Wise Wildfire Prevention Techniques:** [www.wildlivingskills.org/about-this-database/eco-wise-wildfire-prevention-techniques/](http://www.wildlivingskills.org/about-this-database/eco-wise-wildfire-prevention-techniques/)

3 **"Watch Videos of Richard Lonewolf teaching":** [www.richardlonewolf.com/about-lonewolf/](http://www.richardlonewolf.com/about-lonewolf/)

4 **"Fungi Perfecti", About Paul Stamets:** [www.fungi.com/](http://www.fungi.com/)

5 **California Lichen Society:** [www.CaliforniaLichens.org](http://www.CaliforniaLichens.org)

6 **Coordinate with Forest Officials:** [www.wildlivingskills.org/about-this-database/use-this-site-to-coordinate-with-forest-officials-to-arrange-legal-wildharvests/](http://www.wildlivingskills.org/about-this-database/use-this-site-to-coordinate-with-forest-officials-to-arrange-legal-wildharvests/)







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www.WildWillpower.org & www.StandingRockClassAction.org

### United States Constitution, Article I, § 8:

**"The Congress shall have Power... to promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries."**

**Fair Use:** "A reasonable & limited use of a copyrighted work without the author's permission, such as quoting from a book in a book review or using parts of it in a parody. Fair use is defense to an infringement claim, depending on the following statutory factors:

1. the purpose & character of the use.
2. the nature of the copyrighted work.
3. the amount of the work used.
4. the economic impact of the use.<sup>8</sup>

**Copyright:** "1. The right to copy; specifically, a property right in an original work of authorship (including literary, musical, dramatic, choreographic, pictorial, graphic, sculptural, & architectural works,; motion pictures & other audiovisual works, & sound recordings) fixed in any tangible medium of expression, giving the holder the exclusive right to reproduce, adapt, distribute, perform, & display the work. 2. The body of law relating to such works – see following two pages for related codes. Copyright law is governed by the Copyright Act of 1976."

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<sup>7</sup> Though this type of Claim has never been explicitly Demanded/Reserved, U.S. Law defines parameters whereby Expressly Assenting to the Preservation of such Claim of Right, as described.

<sup>8</sup> Black's Law Dictionary *Deluxe Tenth Edition* by Henry Campbell Black, Editor in Chief Bryan A. Garner. ISBN: 978-0-314-61300-4, page 717

**Copyright Act of 1976:** “A major revision of U.S. Copyright law, extending the term of protection to the life of the author plus 50 years, measured from the date of creation; greatly expanding the types of works that qualify for protection, dropping the requirement that the work be published before it can be protected; making fair use a statutory defense to a claim in infringement; & preempting state common-laws copyright.”<sup>9</sup>

The following U.S. Codes were Enacted, by Congress, Pursuant to the Copyright Act of 1976:

**United States Code Title 17 - COPYRIGHTS**

**CHAPTER 1 - SUBJECT MATTER AND SCOPE OF COPYRIGHT**

**§107 · Limitations on exclusive rights: Fair use**

... [T]he fair use of a copyrighted work, including such use by reproduction in copies... for purposes such as criticism, comment, news reporting, teaching (*including multiple copies for classroom use*), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use the factors to be considered shall include—

- (1) the purpose & character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- (2) the nature of the copyrighted work;
- (3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- (4) the effect of the use upon the potential market for or value of the copyrighted work. The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all the above factors.

**§118 · Scope of exclusive rights:**

Use of certain works in connection with noncommercial broadcasting

- (a) The exclusive rights... shall... be subject to the conditions & limitations prescribed by this section.
- (b) ... any owners of copyright in published... works & any public broadcasting entities, respectively, may negotiate & agree upon the terms & rates of royalty payments & the proportionate division of fees paid among various copyright owners, & may designate common agents to negotiate, agree to, pay, or receive payments.
- (e) Nothing in this section shall be construed to permit, beyond the limits of fair use... the unauthorized... production... from a published compilation....
- (f) As used in this section, the term “public broadcasting entity” means a noncommercial educational broadcast station as defined in U.S. Code Title 47 § 397<sup>10</sup> – *shown on following page.*

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<sup>9</sup> **Black's Law Dictionary Deluxe Tenth Edition** by Henry Campbell Black, Editor in Chief Bryan A. Garner. ISBN: 978-0-314-61300-4, pages 411-412

<sup>10</sup> U.S. Copyright Office, Circular 92, “*Copyright Law of the United States and Related Laws Contained in Title 17 of the United States Code*”, December 2016: <https://www.copyright.gov/title17/title17.pdf>

Continued–

**U.S. Code Title 47 § 397:**

(11) The term “public broadcasting entity” means the Corporation, any licensee or permittee of a public broadcast station, or any nonprofit institution engaged primarily in the production, acquisition, distribution, or dissemination of educational & cultural television or radio programs.<sup>11</sup>

**§103 · Subject matter of copyright:**

Compilations & derivative works

- (a) The subject matter of copyright... includes compilations & derivative works, but protection for a work employing preexisting material in which copyright subsists does not extend to any part of the work in which such material has been used unlawfully.
- (b) The copyright in a compilation or derivative work extends only to the material contributed by the author of such work, as distinguished from the preexisting material employed in the work, & does not imply any exclusive right in the preexisting material. The copyright in such work is independent of, & does not affect or enlarge the scope, duration, ownership, or subsistence of, any copyright protection in the preexisting material.<sup>12</sup>

This Publication compiled by Alex “Distance Everheart” Wilson  
between September 2016 & June 2017.

Published on 6-15-2017.

Founder of Wild Willpower PAC

[www.WildWillpower.org](http://www.WildWillpower.org)

All Rights, **Under Protest**, Assumed (UCC 1-308)

**UCC § 1-308. Performance or Acceptance Under Reservation of Rights.**

- (a) “A party that with explicit reservation of rights performs or promises performance or assents to performance in a manner demanded or offered by the other party does not thereby prejudice the rights reserved. Such words as “without prejudice,” “under protest”, or the like are sufficient.”<sup>13</sup>

**Protest:** A formal statement or action expressing dissent or disapproval. Under some circumstances, a protest is lodged to preserve a claim or right.<sup>14</sup>

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11 Cornell Law School, *Legal Information Institute*, U.S. Code – Title 47 – Chapter 5 – Subchapter III – Part IV – Subpart e – § 397: <https://www.law.cornell.edu/uscode/text/47/397>

12 U.S. Copyright Office, Circular 92, “*Copyright Law of the United States and Related Laws Contained in Title 17 of the United States Code*”, December 2016: <https://www.copyright.gov/title17/title17.pdf>

13 Cornell Law School, *Legal Information Institute*, Uniform Commercial Code – U.C.C. - ARTICLE 1 - GENERAL PROVISIONS (2001) – PART 3. TERRITORIAL APPLICABILITY AND GENERAL RULES – § 1-308. Performance or Acceptance Under Reservation of Rights: <https://www.law.cornell.edu/ucc/1/1-308>

14 *Black's Law Dictionary Deluxe Tenth Edition* by Henry Campbell Black, Editor in Chief Bryan A. Garner. ISBN: 978-0-314-61300-4, page 1419



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**“A restriction on the amount of money a person or group can spend on political communication during a campaign necessarily reduces the quantity of expression by restricting the number of issues discussed, the depth of their exploration, & the size of the audience reached. This is because virtually every means of communicating ideas in today’s mass society requires the expenditure of money. The distribution of the humblest handbill or leaflet entails printing, paper, & circulation costs. Speeches & rallies generally necessitate hiring a hall & publicizing the event. The electorate’s increasing dependence on television, radio, & other mass media for news & information has made these expensive modes of communication indispensable instruments of effective political speech.”<sup>15 16</sup>**

The Founding Fathers knew that if American citizens failed to share information & were unable to speak freely, they would be worse off than they had been as subjects under Britain's King George III.

The Founding Fathers were former colonists under a tyranny that controlled information & freedom of expression. King George III suppressed free speech, especially speech critical of the Crown or the government.

Without the First Amendment's guarantee of free speech, freedom of the press, religion & assembly— the rest of the Amendments are meaningless. The purpose of the first amendment is to permit free & open discussion about important public affairs.<sup>17</sup>

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15 United States of America, Federal Election Commission, U.S. Supreme Court, *BUCKLEY v. VALEO*, 424 U.S. 1 (1976) 424, U.S. 1 *BUCKLEY ET AL. v. VALEO, SECRETARY OF THE UNITED STATES SENATE, ET AL. APPEAL FROM THE UNITED STATES COURT OF APPEALS FOR THE DISTRICT OF COLUMBIA CIRCUIT. No. 75436. Argued November 10, 1975. Decided January 30, 1976, transcript:* <https://transition.fec.gov/law/litigation/Buckley.pdf>

16 The Amendment Gazette, *“How Spending Money Became a Form of Speech”* by Tom Huckin, 1-6-2014: [www.amendmentgazette.com/how-spending-money-became-a-form-of-speech/](http://www.amendmentgazette.com/how-spending-money-became-a-form-of-speech/)

17 U.S. Congressman Ted Poe's, 2nd District of Texas, Official website: <http://poe.house.gov/2007/11/thefirst-amendment-right-to-speech>



An Issue *Soon* Remedied.

**“Thousands of tired, nerve-shaken, over-civilized people are beginning to find out that going to the mountains is going home— that *wildness is a necessity.*”**

— John Muir, *Our National Parks*<sup>18</sup>

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## How The Database & Smartphone App Currently Operates:

At this time, the website does not co-process your GPS location, time of year, or elevation, & therefore cannot be used to “identify any biological organism within 5 questions or less.”

The website, in its current form, is a logical framework with which this new piece of technology is being built, and it *why* it is imperative to do so.

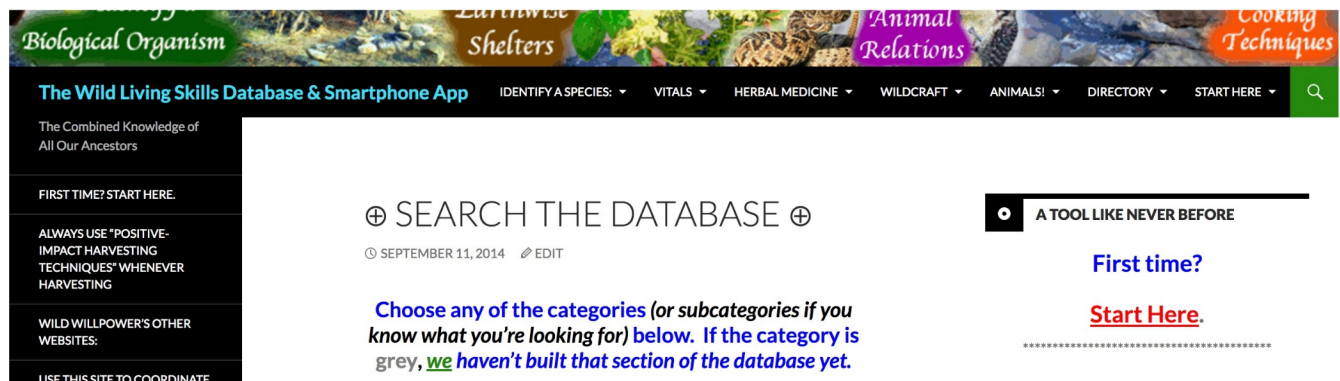
### Four Ways to Navigate the Website:

On desktop computers, there are *two* methods for navigating the website that do not currently function on mobile devices such as tablets or smartphones. At the top of [www.WildLivingSkills.org](http://www.WildLivingSkills.org), where the Database & Smartphone App is located, any part of the header image may be clicked in order to quick-jump to the corresponding section of the site.



Header image of [www.WildLivingSkills.org](http://www.WildLivingSkills.org)

Though not all sections of the website are shown on the header image, finding the other sections is simple using desktop computers or mobile devices. Just below the header image, there are “dropdown menus” with the following categories: “Identify a Species”, “Vitals”, “Herbal Medicine”, “Wildcraft”, “Animals”, “Directory”, and “Start Here”. On the right side of the screen, if it is your first time (and you want to download these direction), you can click on the “Start Here” menu *or* you can click on “Start Here” just below the menu where the words are written in red — they lead to the same section of the website:



Screenshot of Menus and the “Start Here” section on the front page of the website.

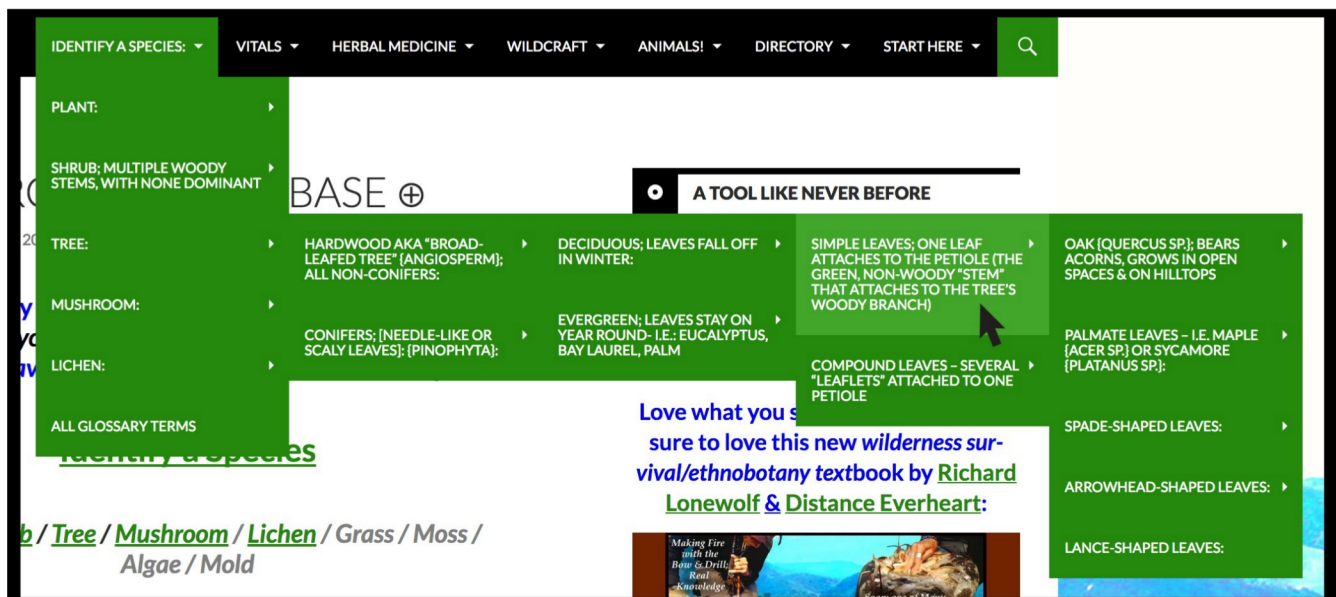
## The Dropdown Menu Method for Navigating the Website:

Another way to navigate the website when using a desktop computer is by using the dropdown menus. Without clicking, drag the cursor over any of the menus, then continue to drag through the menus to find what you're looking for. If you get stuck & need more information than the section of the menu provides, simply click on that section of the menu to be taken into the website from where you can find additional information. For example, shown in the below screenshot, the user has dragged the cursor over:

1. "Identify A Species" >>>>
2. "Hardwood aka Broad-Leafed Tree {Angiosperm}: all Non-Conifers" >>>>
3. "Deciduous; leaves fall off in winter" >>>>
4. "Simple Leaves; one leaf attaches to the petiole (the green, non-woody leaf's 'stem' that attaches to the tree's woody branch)".

Hanging to the right of the "Simple Leaves..." section are:

1. "Oak..."
2. "Palmate Leaves..."
3. "Spade-Shaped Leaves"
4. "Arrowhead-Shaped Leaves"
5. "Lance-Shaped Leaves".

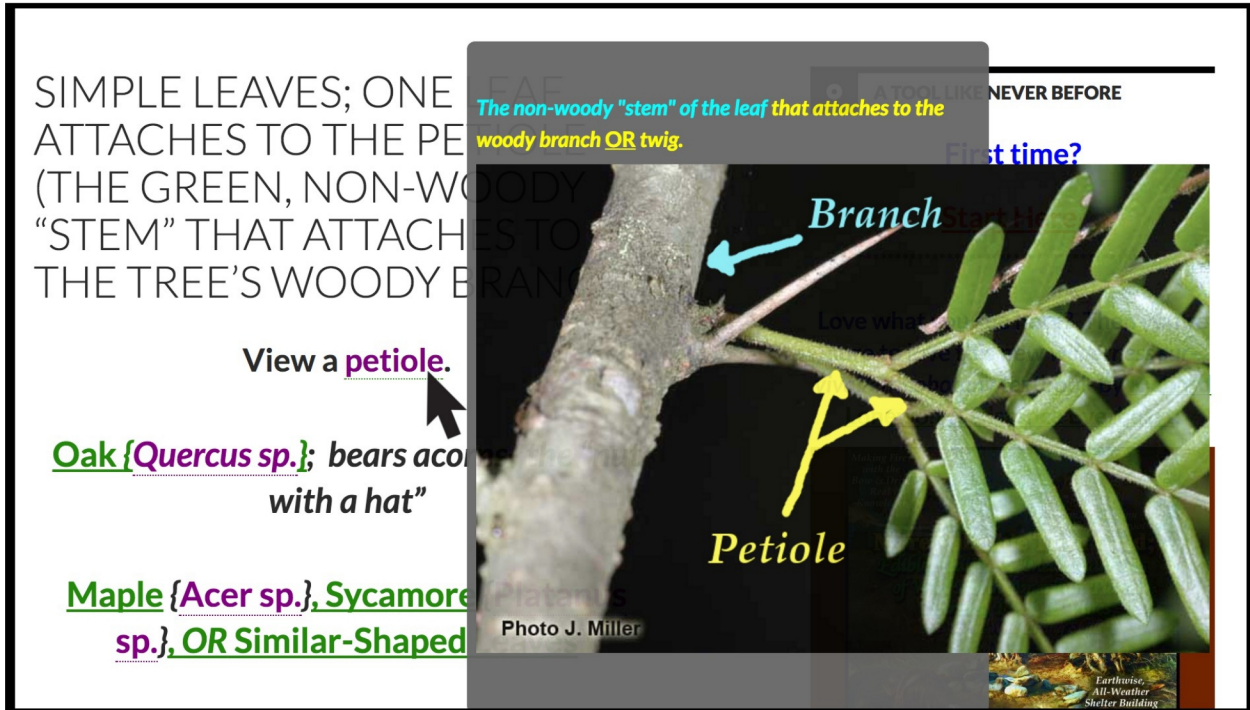


Screenshot of dropdown menus for the "Identify a Tree" section of [www.WildLivingSkills.org](http://www.WildLivingSkills.org).



## Rollover-&-View Glossary Terms with Photos:

Let's say, for instance, you're unsure what a "petiole" looks like, *or* you have some other question. So, you click on the "Simple Leaves..." section. From there, you can drag the cursor over the purple glossary term **petiole** in order to present a window which contains the definition *and* a photo of a petiole. From there, navigating the site should be simple.



Dragging the cursor over the purple glossary terms presents the definition and a photo diagram.

### Evolutionary Technology:

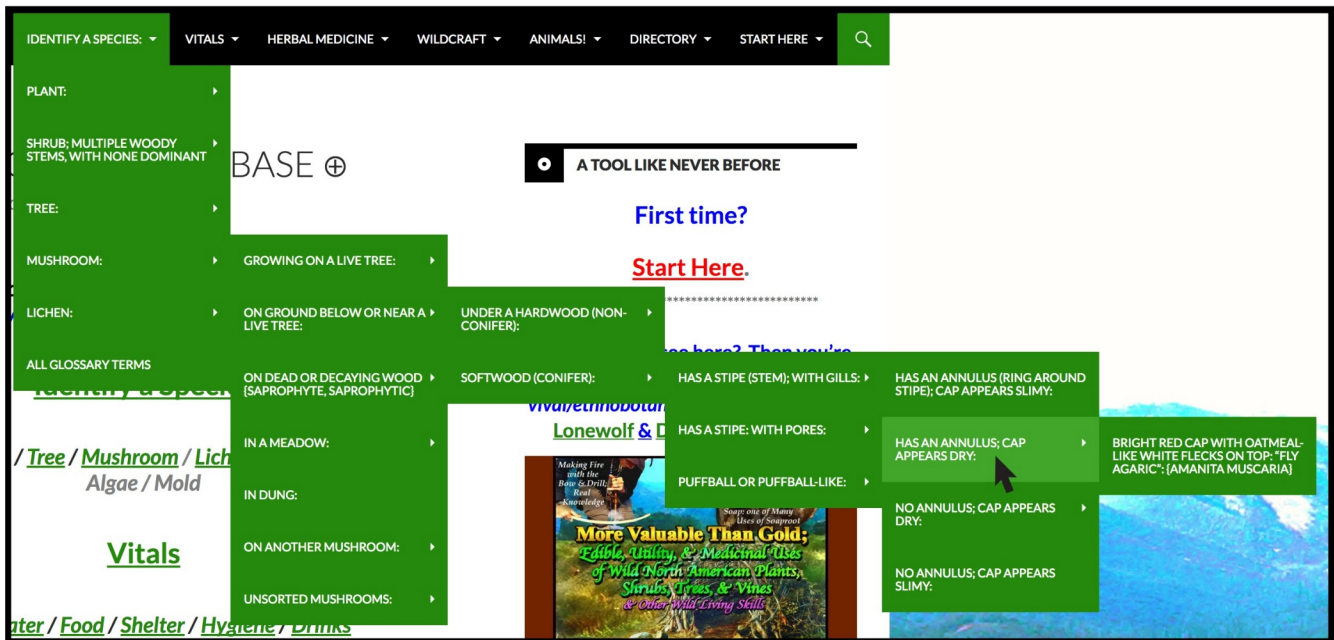
Rollover-&-View (desktop computers) or Touch-&-View (mobile devices) Glossary Terms make species identification *much* quicker than using a textbook. Instead of "flipping to the back of the book" to look up glossary terms, *all you need* is "a smartphone & a solar panel" & you can go to the woods or prairie or swamps & identify all the biological organism you want! Its *fun* & a great way to get yourself outdoors. We've tried *several* solar panels here at Wild Willpower (www.WildWillpower.org), however the best working product we've found is the 12v foldable panel by Sunlinq. Lightweight & charges as fast as plugging into an outlet.



## Navigating the Menus:

Sometimes the menus will move so far to the right that they'll go off the screen. Press [RIGHT] or [DOWN] on the directional keypad to scroll the screen & then continue your search.

Although you can always click on any section to see Rollover-&-View Glossary Terms with pictures, we've tried to make *not having to click* as simple as possible. Supporting Wild Willpower as an organization will help our team to continue improving & the website. Expect innovation.



Menu navigation to identify a mushroom.

## Using The Search Button:

On desktop computers or mobile devices you can click the magnifying glass to open up a search window & find exactly what you're looking for.

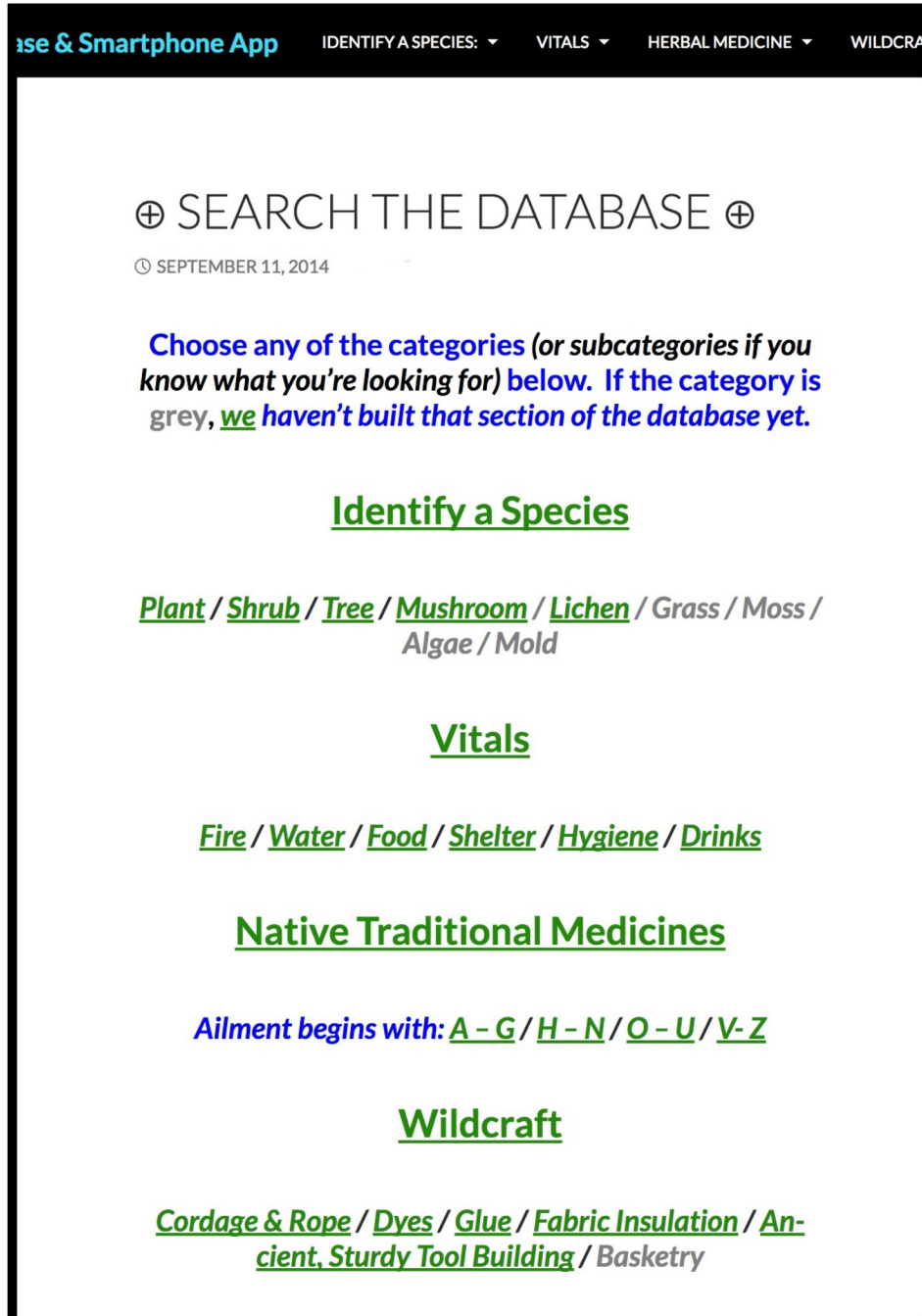
Remember, there is *much more* than species identification available throughout the website! Here, we've typed in “water purification”. You might try “fire making”, “bow and drill”, “hide tanning”, “soap”, “toothpaste”, “blade knapping”— just look around the website and *explore!* This tool is your path to wild natural freedom!





## The Quickjump Method for Navigating The Website:

Another way to navigate is by scrolling down the front page of [www.WildLivingSkills.org](http://www.WildLivingSkills.org). There are larger main categories (“Identify a Species”, “Vitals”, “Native Traditional Medicines”, etc.), & also there are sub-categories beneath each main category. Subcategories exist on every page throughout the site to help you quickjump through the site instead of having to click, *wait*, click, *wait*, click, *wait*.... The grey words are sections of the website that are not unlocked yet, & they will be unlocked as we move forward in development. Screenshot:



The screenshot shows the top navigation bar of the website with the following items: [ise & Smartphone App](#), [IDENTIFY A SPECIES: ▾](#), [VITALS ▾](#), [HERBAL MEDICINE ▾](#), and [WILD CRAFT](#). Below the navigation bar is a search section with the heading **⊕ SEARCH THE DATABASE ⊕** and a date stamp **Ⓢ SEPTEMBER 11, 2014**. A blue instruction text reads: **Choose any of the categories (or subcategories if you know what you're looking for) below. If the category is grey, we haven't built that section of the database yet.** The main content area lists several categories, each with its subcategories: **Identify a Species** with subcategories [Plant](#) / [Shrub](#) / [Tree](#) / [Mushroom](#) / [Lichen](#) / [Grass](#) / [Moss](#) / [Algae](#) / [Mold](#); **Vitals** with subcategories [Fire](#) / [Water](#) / [Food](#) / [Shelter](#) / [Hygiene](#) / [Drinks](#); **Native Traditional Medicines** with subcategories [Ailment begins with: A - G](#) / [H - N](#) / [O - U](#) / [V - Z](#); and **Wildcraft** with subcategories [Cordage & Rope](#) / [Dyes](#) / [Glue](#) / [Fabric Insulation](#) / [Ancient, Sturdy Tool Building](#) / [Basketry](#).

## Moving Into The Website:

Images *and* Rollover-&-View Glossary Terms (*page 3*) help train the brain for on-sight species identification in the field. The more you use the site, the more you will naturally begin to *know* the plants, trees, mushrooms, & more. The “Identify a Tree” section is shown *at left* (scrolling down the page considered), & the “Conifers” section is shown *at right*. Notice the secondary categories under the “Identify a Tree” section which can be used to Quickjump through the site.

**Time to Learn the Forest from The Trees!**

Are you identifying a hardwood or a conifer?


**Hardwood aka “Broad-Leafed Tree”** {Angiosperm} - all non-Conifers



- **Deciduous** - leaves fall off in winter
- **Evergreen** - leaves stay on year round (i.e.: Eucalyptus, Bay Laurel, Palm)

- or -

**Conifers** {Gymnosperm} - needle-like or scaly leaves, cone-producers



- **Pine** {[Pinus sp.](#)} - cylindrical needles growing in clusters
- **Cypress** - scaled leaves
- **Spruce** {[Picea sp.](#)} - triangular OR square-shaped needles growing individually from branches
- **Flat-Needled Conifer**

Which of the four descriptions (or photos) below best describe the leaf structure?

Click the **green words** or photo to continue your search.

#1.) Cylindrical needles growing in clusters - [Pine](#) {[Pinus sp.](#)} or {[Larix sp.](#)}



#2.) Flattened needles - [Fir](#), [Hemlock](#), or [Yew](#)



#3.) Scaled leaves - [Cypress](#) {[Cupressaceae](#)} - ([Cedar](#), [Juniper](#), or [Redwood](#))



#4.) Triangular OR Square-Shaped Needles growing individually from the woody branches - [Spruce](#) {[Picea sp.](#)}



.....

[Identify A Hardwood \(Broad-Leafed\) Tree](#)

[Identify Another Type of Organism](#)

[Home Page](#)



## Native Instructors Teach Plant Uses & Wild Living Skills throughout the Site:

Besides technological breakthrough, the website offers a professional platform for Native traditional life skills instructors to share vital knowledge with the world. Wild Willpower is determined to foster healthy relationships with *and sponsor* documentation teams *and* instructors to teach historical edible, medicinal, & utility uses for plants, shrubs, trees, & so on, as well as other wisdom, insights, & additional skills.

### Richard Lonewolf on Cattail Uses:

Video contains additional information on Chufa Nut-grass, & Bulrush:



*Richard Lonewolf (www.RichardLonewolf.com) teaching about the many uses of Cattail plants on The Wild Living Skills Database & Smartphone App (www.WildLivingSkills.org).*

**Shown At Right:** Screenshot from portions of the “Soaproot” {*Chlorogalum pomeridianum*} section of database. Each database entry contains the categories “Location Summary”, “Identification Characteristics”, “Historical Edible, Medicinal, & Utility Uses”, & “Positive-Impact Harvesting Techniques”. Additional categories may be added in the future.

“Soaproot” {*Chlorogalum pomeridianum*}:

#### Location Summary:

**Habitat** – Grows on sharp hillsides in both dry & moist soils throughout the Sierra Nevada Mountains & along coastal ranges throughout west coast. Wavy-leaved soap plant grows on rock bluffs, grasslands, chaparral, and in open woodlands.

**Range** – They are endemic to western North America, from Oregon to Baja California, and are mostly found in California. [1]

#### Identification Characteristics:

**Warning!** This plant should not be confused with Death Camus, which has cream-coloured flowers rather than blue flowers like this plant! Death Camus also has no hair on its root! *The leaves lay flatter to the ground & are wavy unlike the wild iris.*



#### Historical Edible, Medicinal, & Utility Uses:

**Food** – The young leaves can be used raw in salads. The root can be baked in oak coals (see keyhole lay) about 20-30 minutes until soft like a baked potato, & it tastes rather like a peanut. Crushing several roots & tossing them into stream will temporarily stun fish (temporary removal of oxygen from the water) so that they float to the top of the water.

**Medicinal** – The soap can be used to wash off the oil from poison oak or ivy from the skin, & the juice can also help for the rash to heal.

**Utility** – As the name indicates, the roots make excellent soap. Simply remove the fibers, crush the root, add water, & rub vigorously until plenty of suds appear & you’ve got soap that also makes great shampoo! For use as glue or an ingredient in glue-making, crush the bulb & let juice dry. The fibrous hairs around the bulb can be used to make hair brushes, paint brushes, hand brooms for dusting, etc.

Excerpt from The Forgotten Abundance of America's Wildlands by Richard Lonewolf Survival School:



## Each Species Contains a “Positive-Impact Harvesting Technique”:

On every database entry there is a Positive-Impact Harvesting Technique associated with the species. Some entries inform the user to “*never harvest this species*” alongside a scientific (ecological) explanation as to *why*. There is a downloadable PDF which explains all about Positive-Impact Harvesting Techniques located here:

**[www.wildlivingskills.org/about-this-database/positive-impact-harvesting-techniques/](http://www.wildlivingskills.org/about-this-database/positive-impact-harvesting-techniques/)**

\*\*\*\*\*

### Examples:

#### Positive-Impact Harvesting Techniques:

Cattails generally grow rampantly & very close together. The rhizomes (root) can be harvested rather simply when there is plenty of moisture in the ground, & if cattail stands are not thinned out through harvesting, they then to dry up the soil, making harvesting difficult. To harvest is generally to help these plants, but don't generally harvest too many that are adjacent to one another so as to thin the patches rather than overharvesting. As always, utilize everything you harvest & don't be wasteful.

#### Positive-Impact Harvesting Techniques:

In some places where soaproot plants grow rampantly, they are classified as an underharvested species. Where they grow sparsely, soaproot plants should have their seeds disseminated to help them propagate, & should never be harvested in excess. They are much simpler to harvest while the ground is wet after it rains. Due to the fact that soaproot plants prefer hillsides, slopes are a preferred place to plant them.



## Coordinate with Forest Officials to Legally Harvest from National Forests:

The rules on harvesting vary depending upon various regulatory procedures from wilderness to wilderness (national forests, national parks, state parks, wildlife preserves, etc.). Of the five major federal land management agencies, the USDA Forest Service has played the most prominent role in encouraging harvesting of nontimber forest products.<sup>1</sup> Most national forests carry four general categories for collecting what they refer to as Special Forest Products:

1. **No Permit Required** - Personal use within the Forest boundaries.
2. **Free Use** - Small quantities for personal use.
3. **Charge Use** - Quantities that exceed Free Use Limits or that are not offered under the Free Use Program, prices vary.
4. **Commercial Contract** - Exclusive harvest right on a contract basis.<sup>2</sup>

Some industrially-viable Forest Products include:

- **Acorn flour & oil** - a productive wild crop, yielding 500 to 1,000 pounds per large tree.<sup>3</sup> Acorns are a complete protein, containing all 9 essential amino acids. Also high in calcium & potassium.<sup>4</sup> Acorns produce a rich, buttery oil similar in flavor to olive oil. Acorn flour fed Native Americans more than any other food prior to colonization, *and* they fed European tribes prior to the expanse of the Roman Empire. They're a universal temperate zone *first food*.<sup>5</sup>
- **Buckeye Nut flour - Caution!** *Buckeye nuts are poisonous when eaten raw* due to the chemical aesculin present throughout the tree! The flour has fed people around the world for hundreds of years, & can be processed into a starchy flour similar to potato flour. The trees produce an average of 4.4 tons of nuts per acre!<sup>6</sup>

Download a simple guide for coordinating with forest officials here:

**[www.wildlivingskills.org/about-this-database/use-this-site-to-coordinate-with-forest-officials-to-arrange-legal-wildharvests/](http://www.wildlivingskills.org/about-this-database/use-this-site-to-coordinate-with-forest-officials-to-arrange-legal-wildharvests/)**

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1 U.S. Forest Service, “*Nontimber Forest Products Management on National Forests in the United States*” by Rebecca J. McLain and Eric T. Jones: [www.fs.fed.us/pnw/pubs/pnw\\_gtr655.pdf](http://www.fs.fed.us/pnw/pubs/pnw_gtr655.pdf)

2 Gifford Pinchot National Forest website: [www.fs.usda.gov/detail/giffordpinchot/passes-permits/forestproducts/?cid=stelprdb5137428](http://www.fs.usda.gov/detail/giffordpinchot/passes-permits/forestproducts/?cid=stelprdb5137428)

3 *Journal of California and Great Basin Anthropology*, 3(1), “*Heizer and Elsasser: The Natural World of the California Indians*” (1981) by John Kipping, pages 91-101: <http://escholarship.org/uc/item/47w42259>

4 Self Nutrition Data, “*Nuts, acorn flour, full fat Nutrition Facts & Calories*”: <http://nutritiondata.self.com/facts/nut-and-seed-products/3084/2>

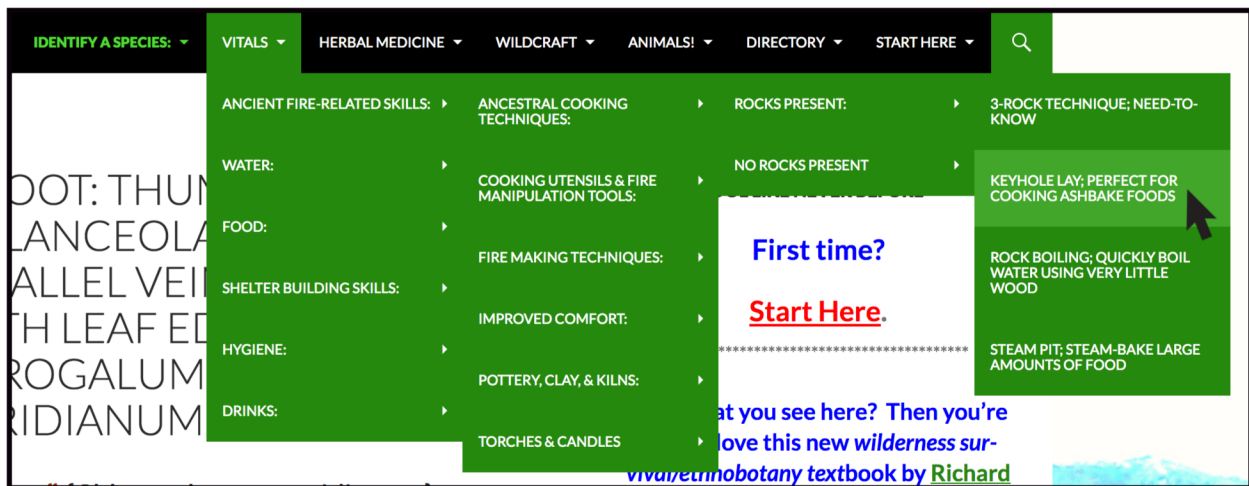
5 Old European Culture, “*Acorns in Archaeology*”: <http://oldeuropeanculture.blogspot.com/2014/11/acorns-in-archaeology.html>

6 “*Heizer and Elsasser...*”, page 100

## Navigating Other Sections of the Website:

There is plenty do learn throughout the website other than identifying plants or mushrooms (*trees, lichens, etc.*). Many “ancestral living skills” are *not* what come to mind when most people think about “wilderness survival.” For instance, within the “Vitals” menu, you can find all sorts of very useful skills that will benefit people all over the world— *not just campers*.

Within the “Vitals” >>>> “Ancient Fire-Related Skills” >>>> “Ancestral Cooking Techniques” >>>> “Rocks Present” section, you'll find several highly-efficient cooking & firepit building techniques. You probably won't realize how important these are until after you've actually tried them. The “No Rocks Present” section contains more types of firepits used by various tribes. We will work to accredit “which tribe founded each skill & technique” as we move forward on the project.



## Old World and New World Methods for Wildfire Prevention:

Campfire permits can also be obtained from any CAL FIRE, US Forest Service, or BLM station or office. Other wilderness areas may have similar permits. Your campfire permit is valid from the date issued until the end of the calendar year. They are required to have campfire or portable gas stove on public lands. Check to ensure there aren't any local fire restrictions in the area. During periods of high fire danger, campfires may be restricted.<sup>7</sup> Operating an illegal fire is against the law.

Wild Willpower has prepared a guide based on modern & ancestral knowledge which can also be used to coordinate with forest officials when filing for permits:

**[www.wildlivingskills.org/about-this-database/eco-wise-wildfire-prevention-techniques/](http://www.wildlivingskills.org/about-this-database/eco-wise-wildfire-prevention-techniques/)**

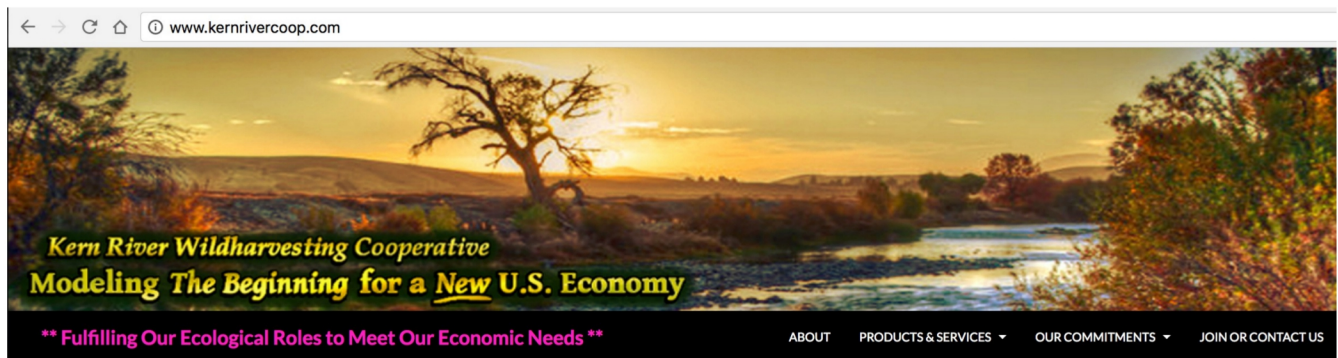
<sup>7</sup> California Wildland Fire Prevention Group: [www.preventwildfireca.org/Campfires/](http://www.preventwildfireca.org/Campfires/)



## Modeling A Movement - “Wildharvesting Cooperatives”:

From 2014-2016, our organization, Wild Willpower, developed Kern River Wildharvesting Cooperative ([www.KernRiverCoop.com](http://www.KernRiverCoop.com)) in order to create a replicable model to teach *how* The Wild Living Skills Database & Smartphone App can be used to coordinate with Forest Officials in order to legally harvest from National Forests in a way which benefits the health of native ecosystems, *improves* local food supplies, creates “clean economies”, *and* prevents out-of-control wildfires.

However, in the spring of 2016 we were robbed from our home in Lake Isabella, California, *so* the “Wildharvesting Cooperatives Across America” Campaign temporarily suspended— *see* [www.WildWillpower.org](http://www.WildWillpower.org) to stay tuned for updates!



Screenshot of the header image at [www.KernRiverCoop.com](http://www.KernRiverCoop.com)

### Involving Native Teachers:

Prioritizing opportunity for Native teachers to become involved is a moral *must*, just as using Positive-Impact Harvesting Techniques, teaching & promoting wildfire prevention, & choosing cooperative business models are each vital aspects in regards to *doing this right the first time*.

Besides offering forest products & wildfire prevention, original publications *and* The Wild Living Skills Database & Smartphone App are all products which benefit surrounding communities *and* society at large.

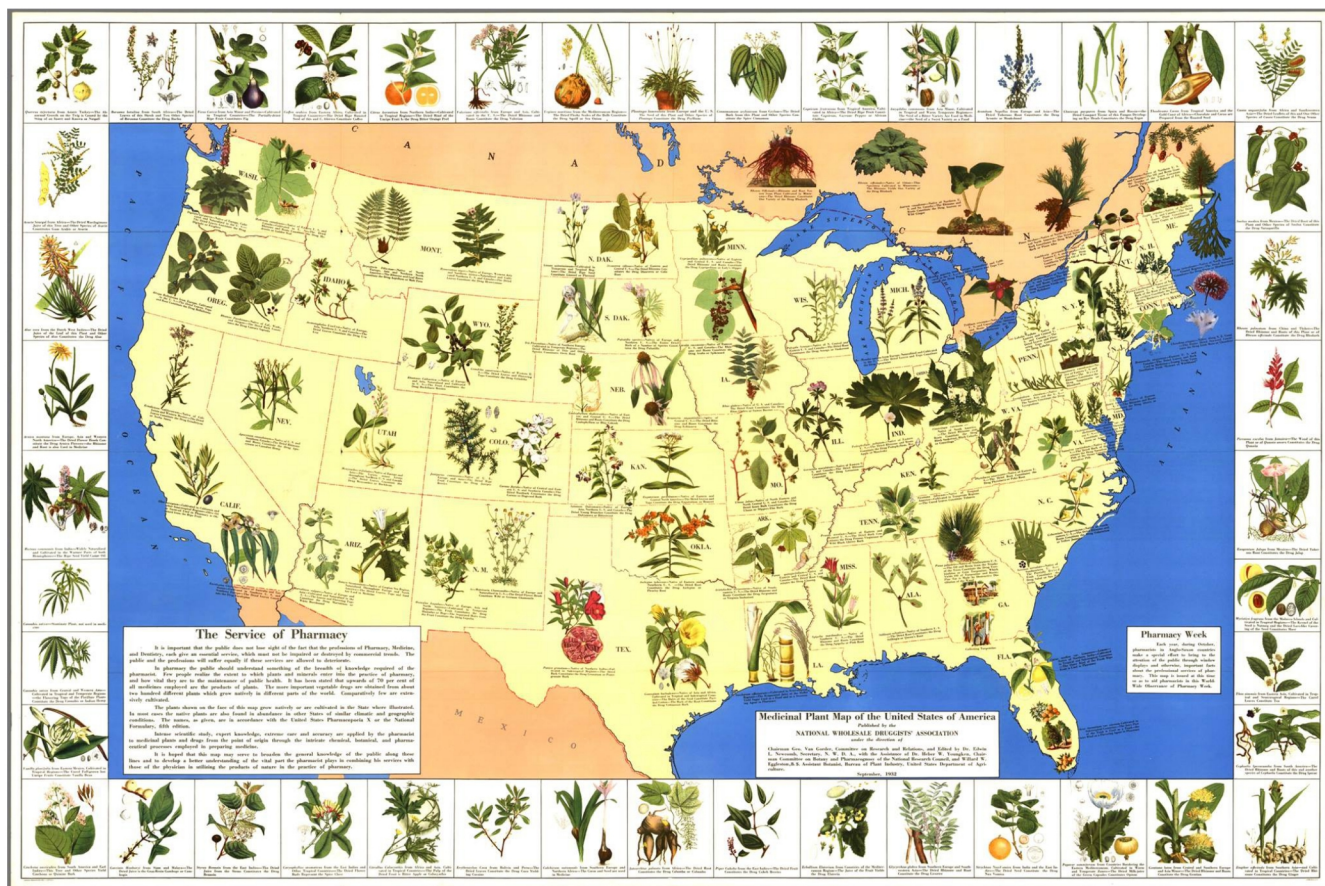
**Shown At Right:** Cover for a 180 page textbook produced by Wild Willpower & authored by Richard Lonewolf.





## Other Skills found throughout of Site:

- **Traditional Plant (tree, etc.) Medicines & Emergency First Aid** - learn which plants, & at what dosages, were used historically to treat allergies, arthritis, broken limbs (sprains, etc.), emphysema, heart conditions, infections (staph, MRCA), psoriasis, & other ailments. Also download your free “Plant Medicines of the U.S.A.” *poster* from the “Herbal Medicine” section of the Database & App<sup>8</sup> — originally published in 1932 by the National Wholesale Druggists' Association under the direction of the U.S. Department of Agriculture's Bureau of Plant Industry:



- **Locate, Recover, & Purify Water** - “water indicator plants”, filtration & purification using a variety of techniques (i.e. *purify water using an oak tree*), & other both modern & ancient methods.
- **Utility & Crafting Supplies (plant uses, etc.)** - cordage & rope, soap, diapers, mouthwash, toothpaste, deodorant, hair care products, dyes, fabric insulation, glue, obsidian & flint blade knapping, & more— learn it *all!*

<sup>8</sup> **Wild Willpower's Wild Living Skills Database & Smartphone App, “Herbal Medicine”:**  
[www.wildlivingskills.org/traditional-medicines/](http://www.wildlivingskills.org/traditional-medicines/)



- **Traditional and Emergency Shelter Building for All Conditions** – besides the typical A-frame shelter, lean-to, & other emergency shelters, others include:

**Wichita (Texas region) Grass House:**



**Northeast Bark Wigwam:**



**Great Plains Tipi:**



**Diné Hogan:**



- **Fire Making** - bow & drill, flint & steel, hand drill, & more.
- **Many Other Skills**

**Shown At Right:** Processing Buckeye Nut flour using the Steam Pit cooking technique; photo from More Valuable Than Gold by Richard Lonewolf & Distance Everheart (*see page 11 for book details*).



9 **Virtual Museum of Texas Cultural History, photo by Dee Ann Story:**

[www.texasbeyondhistory.net/tejas/fundamentals/images/ic-house2.html](http://www.texasbeyondhistory.net/tejas/fundamentals/images/ic-house2.html)

10 **University of Chicago, "Structures of the Plains Indians":** <http://people.ucls.uchicago.edu/~snekros/2007-8%20webquests/Structures%2089/structures89.html>

11 **Getty Images, "Bark Wigwam of the Northeast Cultures":**

[www.gettyimages.com/detail/photo/barkwigwam-with-cornstalks-high-res-stockphotography/162279927](http://www.gettyimages.com/detail/photo/barkwigwam-with-cornstalks-high-res-stockphotography/162279927)

12 **Britannica Kids, photo by Don B. Stevenson/Alamy:** <http://kids.britannica.com/comptons/art-136493/ANavajo-weaves-a-traditional-rug-outside-herhogan>

## We'll Pay You to Get Involved:

**Compile Data throughout [www.WildLivingSkills.org](http://www.WildLivingSkills.org)** - Each database entry (*see page 7*) contains information compiled from a minimum of 4 (book) sources for the purpose of complying with the U.S. Copyright Office's "Fair Use" requirements.<sup>13</sup>

That said, we forward Campaign Contributions<sup>14</sup> to "Data Compilers" who help organize data from books into pages throughout the site. The first thing to do is decide which type of organism you'd like to add into the site—*plant, tree, mushroom, etc.* Once you've decided that, we recommend obtaining at least 8 books with information on the (edible, medicinal, & utility) uses for that type of organism. For instance, if you chose "mushrooms", you'll need at least 8 books on mushrooms. The reason is that if only three of your books has the species you're looking to enter into the database, you'll need to find a fourth book to enter into the entry in order to complete the assignment. In addition, with excerpt of information you enter, you'll need to footnote the exact book you extracted that information from, including the page number.<sup>15</sup>

To submit an entry, set up an account on [www.WildLivingSkills.org](http://www.WildLivingSkills.org). From there we'll email you your first assignment. Once you've submitted your first entry, we'll double-check your work. If anything needs fixed, we'll email you with directions to finish the entry. Once your assignment is completed, money will be deposited into your account. The more entries you complete, the greater your credibility with Wild Willpower, & the more money you'll earn.

**Take Photos, Get Paid** - By spring 2018 we anticipate the website to have become quite useful for species identification. At that time, once you've identified a species, if we do *not* have identification-friendly photos uploaded onto the page, simply upload your own photos. Once verified, \$25 per photo will be deposited into your account! If you submit significantly better photos than what we've got, the *old photos will be archived*, yours will be posted, & money will be deposited into your account.



**Photo by David Bigwood:** [www.alamy.com/stock-photo-lady-photographer-taking-close-up-shot-of-plant-13019540.html](http://www.alamy.com/stock-photo-lady-photographer-taking-close-up-shot-of-plant-13019540.html)

<sup>13</sup> Wild Willpower, The Public Intelligence Agency, "Fair Use – Copyrighted Materials May Be Used for Educational Purposes": [www.reunitethestates.org/?page\\_id=2191](http://www.reunitethestates.org/?page_id=2191)

<sup>14</sup> Wild Willpower, "Offer a Campaign Contribution or Become a Sponsor":

[www.wildwillpower.org/contact-us/wild-willpower-pac-needs-food-outdoor-gear-a-prius-v](http://www.wildwillpower.org/contact-us/wild-willpower-pac-needs-food-outdoor-gear-a-prius-v)

<sup>15</sup> This is a footnote.



**Become a Bright Green Sponsor** - The Wild Living Skills Database & Smartphone App is designed to be *as useful in the city* as it is *in the wilderness*. Within the location-sensitive map found on the website (coming soon), Bright Green Sponsors are shown. Click any of them to view a special offer that is only available through the website. Special offers can be received once per month by showing up & saying: “Thank you for sponsoring The Wild Living Skills Database & Smartphone App.” Our sponsors enjoy low-cost advertising fees on a premium piece of technology.

Bright Green Sponsors receive a certificate to display in their place of business following their annual contribution & commitment to providing their proposed special offer(s). Here's a first draft of the certificate, which helps drive traffic to the website, which *in turn* attracts our dedicated fanbase back to our sponsors:

Though we welcome & appreciate all sponsors, Bright Green Sponsors are the only organizations permitted advertise via the new technology. In order to qualify, we have a compliance checklist that, once completed, qualifies an organization to be a Bright Green Sponsor. For example, when a restaurant switches from styrofoam packaging to one of our ecologically-friendly styrofoam alternatives, or when a store decides to offers bulk sections to reduce consumer waste, a company is one step closer to fulfilling the requirements.

**Help Companies Transition – Become a Sales Rep** - With a checklist, brochure, certificate, & company card in hand, as well as some basic etiquette & by studying up on Wild Willpower, you can become a qualified sales rep. By approaching companies you think may be interested in sponsoring Wild Willpower *and* by teaching them about our products, you'll receive a commission depending on their level of support (i.e. a percentage every time they re-order styrofoam alternative packaging). You'll also have peace of mind knowing that you are personally making a difference in the world by helping companies become more environmentally responsible, by sponsoring native teachers, & by bringing vital everyday resource solutions to people everywhere. This technology will help people in first world & third world countries to live more self-sufficient, abundant, & healthy lives.





## **Donate or Become a Sponsor:**

To offer a Campaign Contribution or to become a regular sponsor, email [Distance@WildWillpower.org](mailto:Distance@WildWillpower.org) & include the amount you would like to donate, or how much you would like to sponsor for & how frequently you'd like to donate.

All sponsors, regardless of whether or not they are Bright Green Sponsors, will be respectfully listed on [www.WildWillpower.org](http://www.WildWillpower.org) & [www.WildLivingSkills.org](http://www.WildLivingSkills.org), unless they request not to be listed.